

Brookside Primary School

Accessibility Plan



February 2017

Learn Together, Achieve Together

Statement of intent

This plan outlines the proposals of the governing body of Brookside Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Ensure that employees with disabilities are supported with special provision to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Employees
- Governors
- External partners

Planning Duty 1: Increasing the extent to which pupils with disabilities can participate in the school curriculum.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Assessing pupils who do not meet emerging for their year group.	School requires a comprehensive assessment system to show the progress of SEND pupils across a broad range of skills.	SENCO & SLT	By Autumn 2017	School has a recording system to show how our SEND and Resource pupils are progressing in several areas.	Spring 2018
	Target plans need to be easily accessible for anyone working with SEN pupils.	One Page Profiles and Target Plans need to be available in class for teachers & support staff to use a working document.	Class teachers	By Autumn 2017	Each class teacher maintains a class file with SEN Support target plans and any outside agency therapy plans.	Spring 2018
Medium term	Quality first teaching needs to meet the needs of SEN support pupils.	School needs a monitoring system to ensure the high quality first teaching of SEND pupils. SENCO to plan for observations that include how teachers meet the needs of SEN support pupils in class.	SENCO & HT	By Summer 2018	Targets set for SEN Support pupils can be met with day-to-day good practise from class teachers.	Autumn 2018
Long term	Develop the teaching of interventions long term.	Ensure that intervention programmes can continue in the event of a change of staff. Ensure training has been accessed.	SENCO & HT	By Autumn 2018	A wide range of staff across the school are confident about delivering an intervention programme.	Summer 2018

Planning Duty 2 Improving the environment; for the school to increase the extent to which pupils with disabilities can take advantage of education and associated services

	Issue	What	Who	When	Outcome	Review
Short term	Pupils with disabilities to access more extra-curricular activities.	Support staff to be paid overtime from PP money for additional hours after school.	SENCO & support staff	Spring 2017	Pupils with additional needs to access lessons with support or adaptations.	Spring 2018
Medium term	The school needs to review the age of the hoist and lift for pupils with mobility difficulties.	A new hoist in the medical room and a new lift for the stairs for wheelchair accessibility.	Headteacher/ School Business Manager	Autumn 2017	To ensure the long term safety & reliability of a hoist in the medical room.	Spring 2018
Long term	Pupils in wheelchairs currently have limited access to outdoor activities	The field is not accessible for wheelchair users. A path or area for an independent wheelchair user to enjoy would improve their experience of the outdoors.	SENCO/Health and Safety Governor/ Headteacher	Summer 2018	Improved access to outdoor activities	Summer 2018

Planning Duty 3: Improving information delivery to pupils with disabilities.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Children with additional needs have limited access to the school iPads.	Teaching staff to consider how to use new Apps for effective SEN teaching & to enable access for some SEND pupils. iPad sessions during Resource literacy or numeracy sessions. Download relevant Apps for SEND pupils	SENCO / ICT Leader	Spring 2017	Staff to undergo training. Time for staff to review new Apps.	Autumn 2017
Medium term	Classroom information needs to be easily visible for pupils with visual impairment, and audio-friendly for HI pupils.	All staff to be made aware of guidelines from Sensory Support Service regarding printed materials in class & around school, and audio materials for pupils with HI.	SENCO / Teachers	Summer 2017	Class information is displayed in a 'visual and audio friendly' way.	Spring 2018
Long term	Resource & SEND pupils to have access to and Interactive Whiteboard in the Resource base.	Resource base to have a mobile IWB for teaching sessions.	ICT co-ordinator /SENCO	Summer 2018	Resource pupils to have access to IWB in Resource base.	Autumn 2018

