



## Long Term Plan for Barn Owls Class

	YEAR A			YEAR B		
	Time Travel	Our World	Blast From The Past	Time Travel	Our World	Blast From The Past
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Termly Topic	Ancient Greece	The UK (Coasts and Rivers)	Crime and Punishment	Ancient Egypt	Brazil (Rivers and Rainforests)	Royals
Class Reading Books/Texts	Escape from Pompeii The Girl of Ink and Stars	A River The Rhythm of the Rain	The Highway Man Dick Turpin Legend and Lies	Egyptian Cinderella Egyptology	The Great Kapok Tree Journey to the River Sea	Billie Templar's War
Literacy	Narrative – Aesop Fables Historical stories  Persuasion - letter	Reports - Information Text  Leaflet  Poetry- Haiku	Instructions  Advertisement  Narrative – historical stories	Narrative – stories from other cultures.  Recount - Diary	Explanation Texts – written and Oral  Persuasion - brochure	Recount - Letter  Poetry - Cinquain  Persuasion – advert oral
Numeracy	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measurement: Length, perimeter, area and capacity</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Decimals including money</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Properties of shape</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measurement: Length, perimeter, area and capacity</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Decimals including money</li> <li>Measurement: Time</li> <li>Statistics</li> <li>Properties of shape</li> </ul>
Science Year A – Year 3 Year B – Year 4	<p><b>Rocks and Soils</b> Properties and uses of rocks, the rock family, soils and finally fossils.</p> <p><b>Food and our Bodies</b> Looking at where animals get food from and why it is important; investigating skeletons, muscles and joints.</p>	<p><b>Light and Shadows</b> Light sources, how we see, reflection and shadows.</p> <p><b>How Does My Garden Grow?</b> Parts of plants, what plants need to live, water transportation in plants and pollination.</p>	<p><b>Forces and Magnets</b> Magnets and their uses, and what makes magnetic poles special, magnetic forces</p> <p><b>The Nappy Challenge</b> Investigating disposable nappies and providing opportunities for children to ask their own questions and make decisions on how to answer their questions using different scientific enquiry activities.</p>	<p><b>What's that Sound?</b> Discovering how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. Exploring making sounds on a range of objects that aren't instruments, in order to investigate how sounds are collated to make music.</p>	<p><b>Looking at States</b> Learning about states of matter. Comparing and grouping materials together, according to whether they are solids, liquids or gases. Observing that some materials change state when heated or cooled, and identifying the part played by evaporation and condensation in the water cycle.</p>	<p><b>Power It Up!</b> Uses of electricity and the importance of safety before constructing simple circuits. Understanding how to change a circuit by changing its components.</p> <p><b>The Big Build</b> Learning about building towers and bridges, starting with constructing tall towers, then exploring bridges Observing animals as</p>





### Long Term Plan for Barn Owls Class

	<b>Swimming</b>  <b>Multi Skills/ Athletics:</b> Speed and direction	<b>Swimming</b>  <b>Multi Skills/ Athletics:</b> Short sequences	<b>Gymnastics</b>  <b>Multi Skills/ Athletics:</b> Running and jumping (short)	<b>Gymnastics</b>  <b>Multi Skills/ Athletics:</b> Running (long) Stamina	Striking a ball  Fielding & space Awareness  <b>Multi Skills/ Athletics:</b> Hit a target	Striking a ball  <b>Multi Skills/ Athletics:</b> Follow specific rules	<b>Swimming</b>  <b>Multi Skills/ Athletics:</b> Speed and direction	<b>Swimming</b>  <b>Multi Skills/ Athletics:</b> Short sequences	<b>Gymnastics</b>  <b>Multi Skills/ Athletics:</b> Running and jumping (short)	<b>Gymnastics</b>  <b>Multi Skills/ Athletics:</b> Running (long) Stamina	Striking a ball  Fielding & space Awareness  <b>Multi Skills/ Athletics:</b> Hit a target	Striking a ball  <b>Multi Skills/ Athletics:</b> Follow specific rules
Computing	<b>I Program</b> (Year 3) Design and create their own simple animations (scratch)		<b>I Network</b> (Year 3) Understand how digital devices are connected together to form networks.		<b>I Connect</b> (Year 3) Explore the difference between the Internet and World Wide Web.		<b>I Program</b> (Year 4) Program objects to follow commands		<b>I Data</b> (Year 4) Use databases to store, organise and answer questions		<b>I Animate</b> Year 4	
RE	Faith Week: Buddhism Why is the Bible so important to Christians today?		Why are festivals important to religious communities?		What does it mean to be Christian in Britain today?		Faith Week: Christianity Why is Jesus inspiring to some people?		How are artefacts used in worship?		What can we learn from religions about deciding what is right and wrong?	
PSHE	All About Me Keeping Safe/Staying Safe		Feelings and Emotions & Valuing Difference Healthy Relationships		Rights and Responsibilities Growing & Changing		All About Me Keeping Safe/Staying Safe		Feelings and Emotions & Valuing Difference Healthy Relationships		Rights and Responsibilities Growing & Changing	
Outdoor Learning	Links to rocks and soils in Science.		Links to Plants that grow in our environment in Science		Shelters		Links to things that are alive & not alive in Science		Edible plants		Environmental Sculptures.	