



## Long Term Plan for Eagle Owls Class

	YEAR A			YEAR B		
	Time Travel	Our World	Blast From The Past	Time Travel	Our World	Blast From The Past
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
Termly Topic	Invaders (Vikings)	Europe- Switzerland (Mountains and rivers)	Local history (Lyme Park)	Invaders (Romans)	Europe-Italy (Volcanoes)	Local History (Samuel Oldknow)
Class Reading Books/Texts	How to train your Dragon Beowulf the Brave Varjak Paw	The Brokenspectre The Snow-Walker's Son	Brightstorm Tom's Midnight Garden	The Roman Quest: Escape from Rome The Wolves of Willoughby Chase	Escape from Pompeii The Pebble in my Pocket Charlotte's Web	Georgians history FARThER The Midnight Fox
Literacy	Recounts  Myths and legends  Acrostic poetry	Descriptive poetry  Information texts  Persuasive letters	Newspaper reports  Playscripts	Kenning poems  Style of a significant author  Advertisements	Information texts  Character's perspective narrative	Newspaper reports  Biographies
Numeracy	<ul style="list-style-type: none"> <li>● Place Value</li> <li>● Addition and Subtraction</li> <li>● Multiplication and Division</li> <li>● Measure, length, area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>● Multiplication and Division</li> <li>● Fractions</li> <li>● Decimals, including percentages (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>● Decimals, including money</li> <li>● Measurement: Time</li> <li>● Statistics</li> <li>● Properties of shape</li> <li>● Position and direction</li> <li>● Converting units and volume (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>● Place Value</li> <li>● Addition and Subtraction</li> <li>● Multiplication and Division</li> <li>● Measure, length, area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>● Multiplication and Division</li> <li>● Fractions</li> <li>● Decimals, including percentages (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>● Decimals including money</li> <li>● Measurement: Time</li> <li>● Statistics</li> <li>● Properties of shape</li> <li>● Position and direction</li> <li>● Converting units and volume (Y5)</li> </ul>
Science	Out of this world: Space & the Solar System Material world: Investigating dissolving & separating	Circle of life: The life cycles of plants and animals Let's get moving: Forces and friction	Growing up and growing old: The Human life cycle. Amazing changes: Properties of materials and making new materials	What's that sound?: Sounds and vibrations  Living things: Plants and animals	Looking at states: Changing states & the water cycle  Teeth and eating: Diet and teeth	Power it up: Electricity & circuits  The big build: Building towers and bridges.



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History	Invaders (Vikings)		Local history (Lyme Park)	Invaders (Romans)		Local History (Samuel Oldknow)
Geography		Europe- Switzerland (Mountains and rivers)			Europe-Italy (Volcanoes)	
Art	Year 4 Formal elements (Explore patterns and texture through stamping and geometric patterns)	Year 5 Art and design skills (Art through design, drawing, craft, painting and art appreciation)		Year 5 designing for a purpose (Design to a specific criteria or specification)	Year 5 Every picture tells a story (Studying famous artists and their intentions behind their art work)	
Design	Structure- bridges (Test and analyse different bridge structures and create bridges)		Food: What could be healthier (Adapting a recipe)	Electrical systems (electric greeting cards)		Stuffed toys (Design and make a toy using sewing)
Music	Wider opps music	Wider opps music Oceans, seas and rivers (topic section) Practise and perform class assembly	Wider opps music Vikings (topic section)	Wider opps music Celts and Romans (Topic section)	Wider opps music Practise and perform class assembly	Wider opps music
Physical Education	Invasion Games: <ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Passing &amp; shooting</li> </ul> Multiskills/Athletics: <ul style="list-style-type: none"> <li>• Speed and direction</li> <li>• Short sequences</li> </ul>	Striking and Fielding <ul style="list-style-type: none"> <li>• Throwing and catching</li> <li>• Attacking &amp; Defending</li> <li>• Tactics</li> </ul> Multiskills/Athletics: <ul style="list-style-type: none"> <li>• Running &amp; Jumping (short)</li> <li>• Running &amp; Stamina (long)</li> </ul> Swimming – Hazel Grove Baths	Striking and Fielding: <ul style="list-style-type: none"> <li>• Striking a ball</li> <li>• Fielding/special awareness</li> </ul> Multiskills/Athletics: <ul style="list-style-type: none"> <li>• Hit a target</li> <li>• Following Rules</li> </ul>	Invasion Games: <ul style="list-style-type: none"> <li>• Dribbling</li> <li>• Passing &amp; shooting</li> </ul> Multiskills/Athletics: <ul style="list-style-type: none"> <li>• Speed and direction</li> <li>• Short sequences</li> </ul>	Striking and Fielding <ul style="list-style-type: none"> <li>• Throwing and catching</li> <li>• Attacking &amp; Defending</li> <li>• Tactics</li> </ul> Multiskills/Athletics: <ul style="list-style-type: none"> <li>• Running &amp; Jumping (short)</li> <li>• Running &amp; Stamina (long)</li> </ul> Swimming – Hazel Grove Baths	Striking and Fielding: <ul style="list-style-type: none"> <li>• Striking a ball</li> <li>• Fielding/special awareness</li> </ul> Multiskills/Athletics: <ul style="list-style-type: none"> <li>• Hit a target</li> </ul> Following Rules
Computing	Iprogramme Y4 (Program objects to follow commands)	Idata Y4 (Use databases to store, organise and answer questions)	Iemail Y4 (Send, reply and attach files to emails)	Iprogram Y5 (Use xy coordinates and degrees and use variables in programs)	IdrawY5 (Use digital tools to create images)	Iweb Y5 (Use the internet and read basic HTML code)



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RE	Islam Why do some people think God exists? Christians and non-religious (e.g. Humanists)	Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people and non-religious responses (e.g. Humanist)	What does it mean to be a Hindu in Britain today?	Hinduism What would Jesus do? (Can we live by the values of Jesus in the twenty -first century?)	Who is the spiritual leader in a place of worship?	What is a holy text? Where do we see religious symbolism in artwork?
PSHE	All about me Keeping/staying healthy Keeping and staying safe and computer safety	Feelings and emotions and valuing difference Healthy relationships	Rights and responsibilities Growing and changing Money matters. Looking after the environment	All about me Keeping/staying healthy Keeping and staying safe and computer safety	Feelings and emotions and valuing difference Healthy relationships	Rights and responsibilities Growing and changing Money matters. Looking after the environment
Forest Schools	See Forest School handbook					