



Brookside Primary School

Learn Together - Achieve Together

School Sports Premium

The Government is providing funding to improve provision of physical education (PE) and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

At Brookside we strive for all pupils leaving school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Brookside all the children participate in lessons with a qualified sports coach. The coaches work with members of staff in developing their coaching ability. In previous years, staff have had CPD working with coaches on Gymnastics, dance and we trained staff as part of the Premier League Primary Stars (please see link to our video <https://www.youtube.com/watch?v=PisaNK7USog>). In Key Stage Two the children have lessons in invasion games, striking and fielding games and net and wall games, Dance lessons, Gymnastics lessons, and in years 3 to 5, swimming lessons at Hazel Grove Swimming baths. Sport and healthy lifestyle is promoted wherever possible, as a school we particularly promote cycling. We have been awarded the Sustrans Bike It Award, participate in the annual Big Pedal event, Year 5 and 6 complete Bikeability course. Year 6 go on an outdoor and adventurous residential visit each year to the Conway Centre, Anglesey. In EYFS, KS1 & KS2 children have lessons in Gymnastics, Dance and multi-skills activities.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children have benefitted from an increased range of Sports and PE activities enabling them to gain increased skills, confidence and self-esteem from the input of specialist coaches. • Staff have gained support and training to enhance their skills, teaching and enjoyment of PE. • All children have participated in whole school intra – school competition. • A number of children have benefitted from participating in inter- school competitions in a number of sports, enabling them to develop skills and compete against children of their own age. • Sole use of local Tennis club and facilities on a weekly basis through summer term. Providing children with high quality facilities and coaching. • Links with local clubs e.g. Tennis Club, Stockport County Football Club 	<ul style="list-style-type: none"> • More children to participate in inter school competitions. • Children to have the opportunity to observe sporting events or sporting professionals. • Further development of staff CPD • To further support, include and involve less active children both in PE lessons and extra-curricular sport activities. • Update, replenish and acquire new and exciting PE equipment and resources. • Encourage 30 minutes of physical activity a day -Smile for mile • Introduce Active Journey Tracker to encourage and celebrate active journeys to school – WOW Travel Tracker • To develop Sports Ambassadors at school – x 4 children. • Encourage/sustain girls physical activity levels – Girls Football Team/Club at school.

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 21,355.00	Amount of Grant Spent	£ 21,355.00	Date May '21	Updated April 2021
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently
- **Purple** – unable to meet target due to Covid 19 restrictions

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children **undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Super Movers – active Maths • Daily Dash KS1/KS2 • Individual Physical Activity Challenges – lunchtimes • Forest School • Cosmic Yoga • Cricket sessions – offered to years 3-6. • Bikeability • Sports Day • Step Outside • <u>EYFS:</u> Funky Fingers Dough Disco x 10 mins daily Wheel of Fitness x 2 10 mins daily • Active lunchtimes 	None	<p>Active Maths takes place regularly in each class.</p> <p>Improving physical/mental wellbeing of all children.</p> <p>Improved skills in cricket. Year 6 children took part Bikeability Initiative Whole school took part in active Sports Day.</p> <p>Led by healthy/active leaders.</p> <p>To encourage active journeys to and from school.</p>	<p>-Timetable of what each class are doing to total 30 mins a day. -Log sheet of who is active/needs encouraging. -All staff to look for opportunities to get children active each day. -Encourage and create a culture of active classrooms as a standard.</p> <p>-Smile for a Mile to start on the days when less physical activity in a lesson.</p> <p>WOW Travel Tracker to start</p>				

<p><u>Lunches & playtimes:</u> To promote active break and lunchtimes where children can use outstanding equipment to improve their physical well-being. Promote a love for physical free time through a variety of activities and equipment.</p>	<ul style="list-style-type: none"> • Work with Healthy Student Leaders and Play Leaders to design a reward system for completing physical activities at Lunchtimes. • Play leaders to organise structured games at lunch: -Circuits -Skipping -Wellness Wednesday club • Girls football club – Tuesday lunchtime. 	None		<p>Planned training for healthy leaders/active leaders. Advertise opportunities to children to make them more aware of what is available. Study numbers of children taking part in activities.</p>				
<p><u>Extra-curricular</u></p>	<ul style="list-style-type: none"> • Gymnastics club – UK Sports • Multisports club – KS1/KS2 • Active Travel – WOW Travel Tracker • Cross Country Club – lunchtimes. KS2 only. 	<p>Parental payment</p> <p>Free subscription (normally £500)</p>	<p>Promoting Physical Activity after school. Providing PP children with the opportunity to attend the clubs. Travel tracker app to be used in class. Children individually track each journey (set at 1 per month) Monthly badge reward system. Trophy for most active class.</p>	<p>Study numbers of children taking part in clubs. Use Pupil Voice to find out preferences for new active clubs.</p>				

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Improve gross motor skills for targeted children.	<ul style="list-style-type: none"> Target pupils for active intervention programmes – motor skills united (Wednesday with LW) 	£0	LW to deliver session.	<p>PE, physical activity & school sport contribute to improve gross motor skills for targeted groups.</p> <p>Small group of children identified to attend small group Tuesday am with Matty from SCFC</p>				
<u>Behaviour & Attitudes to Learning</u>	<ul style="list-style-type: none"> Leadership course – 6 weeks Whole school approach to rewarding physically active & sports achievements e.g. stickers/assemblies 	<p>£ Part of spending through SCFC</p> <p>£Part of annual subscription to Shapes Alliance.</p>	<p>Year5/6 and Years 4/5 only</p> <p>Posters to be put up in classes reminding of the core values looking for.</p>	<p>Encourage leadership skills and reduce poor sportsmanship. Year 5/6 leadership course x 6 weeks?</p> <p>Young Ambassadors course – x 6 children</p> <p>Selected children to attend course at Aquinas College Oct'21</p>				
<p><u>Improving Academic Achievement:</u></p> <p>To enhance the quality of PE lessons, sports and outside activities across the school.</p>	<ul style="list-style-type: none"> Hire professional coaches to work alongside teaching staff from Reception to Year 6 - UK Sports - Stockport County FC • Whole school approach to 	<p>£9,750.00</p> <p>£6,840.00</p>	<p>2 x 60 minute sessions per week (depending on the term when dance/gymnastics takes place)</p> <p>Weekly CPD for staff.</p>	<p>Whole school targets met more effectively.</p> <p>Use adult and pupil voice to enhance offer, acknowledging and acting upon needs of</p>				

	rewarding physically active & sports achievements e.g. assemblies			staff and children. Increase our offer of intra school competitions (level 1) for years 5 and 6 initially.			
<u>Health & Well Being/SMSC</u>	<p>Increase overall well being in school through various small group initiatives:</p> <ul style="list-style-type: none"> • Nurture • Zones of Regulation • Wellness Wednesday group 	£	Improve the wellbeing of children identified. Invite them to join specific focus groups.	<p>School values ethos are complemented by sporting values</p> <p>Whole school approach to rewarding physically active & sports achievements e.g. assemblies</p> <p>Wellness Wednesday Club – yoga, other</p> <p>Zones of Regulation Nurture Group</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.		Pupil's consistently achieving NC outcomes through teaching of Games, Gymnastics, Dance and Swimming. Timetables show where the 120 mins of PE takes place. Pupil voice completed during the term.	To continue with staff taking part in PE sessions – observing coaches. To deliver a warm-up, main part of the session and cool down per term. Gymnastics revealed as a staff focus for CPD – school staff INSET on this to be arranged.				
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	£ part of SCFC annual spending	Staff access support to achieve and confidence to teach high quality lessons increased, in Dance, Gymnastics and outdoor PE.	Teachers cont. to actively take part in all PE sessions across Dance and Gymnastics in particular.				
PE Coordinator allocated time for planning & review	Half-termly time allocated for planning and reviewing. Observing lessons.	£ 150 for supply	Observe lessons Make action plans	Attend termly PE meetings with SHAPES alliance. Action new info learned.				
Review supporting resources	Imoves	£0	Useful resource when setting PE for home learning.	Not renewed due to limited use in classroom after lockdown				
Review of PE equipment to support quality delivery.	Annual PE equipment check & order accordingly – SJW Hire an inspection of PE equipment externally. Annual	£1,740.00 £90.00 (£300 set	Bubbles benefited from own PE equipment to use in their lunch/break time slots. Own set of balls, hockey	Merge of PE equipment back into store. PE equipment to be set out for lunch and				

	check/survey/report	aside for repairs)	sticks, bibs to support PE lessons.	playtimes.			
Targets relating to PE delivery being encouraged to form part of performance management	Weekly PE lessons watching and supporting coaches. Sports coaches to manage staff/set them weekly targets.	£ Part of annual spending with UK sports and SCFC	SCFC devised a new assessment tool for end of term assessments.				
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Timetabled time allocated to staff for CPD with Matthew Bailey. Completed work by FR, BB and SH.	£ 0	Successful 6 week programme completed by teachers and RSIA's.	Timetabled time allocated to staff for CPD with Matthew Bailey. Autumn: LW resource children Spring: JT Year 5/6 Summer: SD Year 1			
Develop an assessment programme for PE to monitor progress.	Termly assessments completed by coaches and shared with teachers.	£part of annual spending with SCFC.	To continue to use and apply this next year.				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23	23/24
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for.	Free £595	6 week cricket – Chance to Shine (Spring 2021) Tennis coaching at Woodside Tennis Club – summer term	Lacrosse coaching spring 22? Girls football club?				
Review offer for SEND pupils	Wednesday motor skills united with LWarner		Unable to offer this group due to restrictions on using the hall.	Another member of staff to complete training in Motor Skills United '22. Weekly gross motor skills group - Tuesday am (SCFC) identified small group of children needing gross motor work.				
Target children with social and emotional issues.	Invite children to join wellbeing Wednesday group at lunchtimes. Invite certain children to join Zones of Regulation group work – x 1 weekly session. Invite children to attend Nurture group – x 1 session per week.	£0		Weekly session held in Barn Owl classroom. Play leaders and Active leaders to plan sessions based on a theme. Weekly sessions run by EW.				

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22		
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Use new SHAPES booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (PE Passport/registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport/registers</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions					
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual school challenge 		Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work				

Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£	Higher % of children attending SHAPES competitions	Explore possibilities of using parent/staff car for transport				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors. Train Junior Play Leaders 		<p>More opportunities for the less active</p> <p>More opportunities for Level 1 Festivals</p>					
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		Increase in competition uptake					
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Creating pathways from school competition to community club participation					

30 Active Minutes Review – Autumn 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Morning Active Travel Tracker Daily access to outdoor space Wake Up, Shake Up Assembly Wheel of fitness x 10mins Gymnastics x 60mins	Morning Active Travel Tracker Daily access to outdoor space Wheel of fitness x 10mins Dough Disco	Morning Active Travel Tracker Daily access to outdoor space Wheel of fitness x 10mins Outdoor PE x 60 mins Forest School x 90mins	Morning Active Travel Tracker Daily access to outdoor space Wheel of fitness x 10mins Dough Disco	Morning Active Travel Tracker Daily access to outdoor space Wheel of fitness x 10mins Dough Disco
Year 1	Morning Active Travel Tracker Active lunch times Wake Up, Shake Up Assembly Gymnastics x 60 mins	Morning Active Travel Tracker Active lunch times Active numbers Smile for a mile x 15mins	Morning Active Travel Tracker Active lunch times Outdoor PE x 60 mins	Morning Active Travel Tracker Active lunch times Forest School x 90 mins	Morning Active Travel Tracker Active lunch times Active numbers Smile for a mile x 15mins
Year 2/3	Morning Active Travel Tracker Active lunch times Wake Up, Shake Up Assembly Forest School x 90mins	Morning Active Travel Tracker Active lunch times Active numbers Smile for mile x 15mins	Morning Active Travel Tracker Active lunch times Outdoor PE x 60mins	Morning Active Travel Tracker Active lunch times Smile for a mile x 15mins	Morning Active Travel Tracker Active lunch times Outdoor PE x 60mins
Year 3/4	Morning Active Travel Tracker Active lunch times Wake Up, Shake Up Assembly Super Movers x 3 mins Smile for a mile x 15mins	Morning Active Travel Tracker Active lunch times Outdoor PE x 60mins Forest School x 90mins	Morning Active Travel Tracker Active lunch times Super Movers x 3 mins Smile for mile x 15mins	Morning Active Travel Tracker Active lunch times Super Movers x 3 mins Smile for a mile x 15mins	Morning Active Travel Tracker Active lunch times 30 mins swimming lesson
Year 4/5	Morning Active Travel Tracker Active lunch times Wake Up, Shake Up Assembly Super Movers x 3mins Dance x 60mins	Morning Active Travel Tracker Active lunch times Super Movers x 3 mins Outdoor PE x 60mins	Morning Active Travel Tracker Active lunch times Super Movers x 3mins Forest School x 90mins	Morning Active Travel Tracker Active lunch times Smile for a mile x 15mins	Morning Active Travel Tracker Active lunch times Smile for a mile x 15mins
Year 5/6	Morning Active Travel Tracker Active lunch times Wake Up, Shake Up Assembly Dance x 60mins	Morning Active Travel Tracker Active lunch times Outdoor PE x 60mins	Morning Active Travel Tracker Active lunch times Smile for a mile x 15mins Super Movers x 3 mins	Morning Active Travel Tracker Active lunch times Smile for a mile x 15mins Super Movers x 3 mins	Morning Active Travel Tracker Active lunch times Forest School x 60mins

