



Brookside Primary School

Learn Together - Achieve Together

Reception Class

When planning for Reception we find out the needs and interests of our children, through discussions with themselves and initially their parents. We develop a deep understanding of which areas each child needs to develop, and the best way to encourage this. We plan a rich curriculum which includes plenty of outdoor, practical learning as well as focused activities requiring increasing levels of attention.

Challenge is essential to creating excitement and pride in achievement, from whatever baseline the child starts at, and progress is followed carefully to ensure each child becomes the best they can be. The children lead our topics, deciding on the next area of focus, and creating questions to stimulate curiosity. We then plan for the following couple of weeks, basing the teaching on what the children already knew, wanted to know and wanted to learn about. We encourage independence from the beginning, making them more confident to do for themselves. Their topics change regularly to maintain interest and we encourage a balance between boys and girls interests. We make sure that they get the necessary coverage of the Foundation Stage Curriculum. We want excited and curious children who enjoy being in our classroom environment.



Reception Curriculum Overview 2017/18



Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Baseline Assessments Speech-link Assessments</p> <p>CHILD LED TOPICS</p> <p>PSED- Circle Time- Restorative Stars w/s PSHE Plan</p> <p>UW- Harvest Autumn Diwali</p> <p>Music- Charanga Scheme Me</p> <p>PD- Motor Skills United Uk Sports and Dance Program</p> <p>Maths-Hamilton Trust Scheme Reception</p> <p>Phonics – Phonics Bug Scheme</p> <p>EAD- Shine Time Show and Tell</p> <p>CL-</p> <p>Muddy Weds-</p>	<p>CHILD LED TOPICS</p> <p>PSED – Circle Time- Restorative Stars w/s PSHE Plan</p> <p>UW- Bonfire Night Christmas Winter</p> <p>Music- Charanga Scheme My Stories</p> <p>PD- Motor Skills United Uk Sports and Dance Program</p> <p>Maths-Hamilton Trust Scheme Reception</p> <p>Phonics – Phonics Bug Scheme</p> <p>EAD- Christmas Nativity</p> <p>CL-</p> <p>RE –Which stories are special and why</p> <p>Muddy Weds-</p>	<p>CHILD LED TOPICS</p> <p>PSED-Circle Time- Restorative Stars w/s PSHE Plan</p> <p>UW- Chinese New Year Easter Pancake Day Spring</p> <p>Music- Charanga Scheme Everyone</p> <p>PD- Motor Skills United Uk Sports and Dance Program</p> <p>Maths-Hamilton Trust Scheme Reception</p> <p>Phonics – Phonics Bug Scheme</p> <p>EAD</p> <p>CL-</p> <p>RE- Which places are special and why</p> <p>Muddy Weds-</p>	<p>CHILD LED TOPICS</p> <p>PSED-Circle Time- Restorative Stars w/s PSHE Plan</p> <p>UW- St George's Day</p> <p>Music- Charanga Scheme Our World</p> <p>PD- Motor Skills United Uk Sports and Dance Program</p> <p>Maths-Hamilton Trust Scheme Reception</p> <p>Phonics – Phonics Bug Scheme</p> <p>EAD</p> <p>CL-</p> <p>Muddy Weds-</p>	<p>CHILD LED TOPICS</p> <p>PSED-Circle Time- Restorative Stars w/s PSHE Plan</p> <p>UW- Summer</p> <p>Music- Charanga Scheme Big Bear Funk</p> <p>PD- Motor Skills United Uk Sports and Dance Program</p> <p>Maths-Hamilton Trust Scheme Reception</p> <p>Phonics – Phonics Bug Scheme</p> <p>EAD</p> <p>CL-</p> <p>RE- What is special about our world</p> <p>Muddy Weds-</p>	<p>CHILD LED TOPICS</p> <p>Transition</p> <p>PSED-Circle Time- Restorative Stars w/s PSHE Plan</p> <p>UW-</p> <p>Music- Charanga Scheme Rewind,Reflect and Replay</p> <p>PD- Motor Skills United Uk Sports and Dance Program</p> <p>Maths-Hamilton Trust Scheme Reception</p> <p>Phonics – Phonics Bug Scheme</p> <p>EAD- End of Year Show and Graduation</p> <p>CL-</p> <p>Muddy Weds-</p>

