



Resource Curriculum 2016/17

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Resource Group Teaching	<p>ALL ABOUT US AND ANTHONY BROWNE STORIES</p> <p>English: Reading Anthony Browne books and answering questions about who where and when. Use storyboards to learn how to sequence stories and events.</p> <p>Maths: Understanding the place value of numbers beyond 10. Maths language, more, less, greater equal. Learn about halves and quarters.</p> <p>Phonics: Working through Phase 3 to 5 in Letters and Sounds depending on levels of ability. Learn key words from texts.</p> <p>Speech and Language: Narrative work and questioning using Who? Where? When? What? Turn taking in social communications and listening skills.</p> <p>Fine Motor Skills: Use warm up activities and finger exercises. Use the Teodorescu scheme. Learn the letter shapes in different families.</p> <p>Technology: Cooking every week to have broader sensory experiences. Baking and decorating Christmas cakes.</p> <p>Computing: Use iPads once a week for memory skills, phonics and coding.</p> <p>Art: Painting and pictures around Anthony Browne art work.</p> <p>Music: Music with classes. Includes wider opportunities; brass/ukulele.</p> <p>PE: UK Sports and Dance Program. Swimming every Friday morning for KS2 children.</p> <p>Gross Motor Skills: Core strength and balance. To include physio exercises for some children. Forest Activities, exploring different environments.</p> <p>RE: Faith Week work with own classes, learning about a culture & faith with peers. Learning about Christmas traditions.</p> <p>Circle Time/RSE: All About Me. Developing information for One Page Profiles. Using themes from Anthony Browne books to explore friendships and relationships. How can I challenge myself? and how do I know I have succeeded? Continue to develop turn taking and interpersonal skills.</p> <p>Science: Healthy lifestyles & a visit from the dental nurse. Trip to the library for sensory stories and to find books around topic work.</p>	<p>LIVING AND GROWING</p> <p>English: Read books about lifecycles. The Very Hungry Caterpillar. Sequence lifecycles in a booklet. Keeping journals to show the growth of plants and animals.</p> <p>Maths: Develop understanding of multiplication and division. Counting in 2s 5s and 10s and relate these tables to money counting in 2p 5p 10p coins. Learn to use a 100 square to find numbers. Order days, months and know the year.</p> <p>Science: What is alive and what is not alive? Life cycles with plants and animals. Where do creatures live; habitats. What happens in Spring? Learn the names of animals and their young. Science week.</p> <p>Geography: Where around the world do these animals live? Exploring habitats such as the arctic, rainforest, deserts, rivers, woodland. Links to Forest Activities.</p> <p>Phonics: Working through Phase 3 to 5 in Letters and Sounds depending on levels of ability. Focus on learning digraphs.</p> <p>Speech and Language: Listening and responding to questions. Narrative work to continue.</p> <p>Fine Motor Skills: Use warm up activities and finger exercises. Use the Teodorescu scheme Learn the letter shapes in different families.</p> <p>Technology: Cooking every week to have broader sensory experiences..</p> <p>Computing: Use iPads once a week for memory skills, phonics and coding.</p> <p>Art: Creating pictures using things from outdoors.</p> <p>Music: Music with classes. Includes wider opportunities; brass/ukulele.</p> <p>PE: UK Sports and Dance Program. Swimming every Friday morning for KS2 children.</p> <p>Gross Motor Skills: Core strength and balance. To include physio exercises for some children. Forest Activities, exploring different environments.</p> <p>RE: Being aware of the world around us and how to care for life and the environment. Mother's Day/Thank you Assembly</p> <p>Circle Time/RSE: How can we stay healthy and look after ourselves? Learn about body changes as we get older. How do our feelings change as we get older? Discuss appropriate behaviour as we get older. Continue to develop turn taking and interpersonal skills.</p> <p>Trip to the library for sensory stories and to find books around topic work.</p>	<p>STORIES FROM THE PAST/FAMOUS PEOPLE</p> <p>English: Reading stories from the past; Aesop's Fables and what the meaning of the story is, fairy stories, legends. Answer questions about characters eg Robin Hood, King Arthur.</p> <p>History: Research and write about figures in history, Queen Victoria, Columbus, Boudicca, Nelson Mandela. Create a book about famous people we have learnt about, and what they did.</p> <p>Geography: Find the countries around the world where these people came from.</p> <p>Maths: Learn the order of numbers and which is highest and lowest. Continue to learn number bonds to 10 then 20. Learn the names of shapes. Start to order information on a graph, and read from tables and graphs.</p> <p>Science: Explore outdoors In Forest Activities and chemical changes in cooking.</p> <p>Phonics: Working through Phase 3 to 5 in Letters and Sounds depending on levels of ability. Continue learning digraphs. Learn what a compound word is and where we might see it.</p> <p>Speech and Language: Link to English; who is the famous person? Where do they come from? When did they live? Listening and responding to others.</p> <p>Fine Motor Skills: Use warm up activities and finger exercises. Use the Teodorescu scheme Learn the letter shapes in different families.</p> <p>Technology:</p> <p>Computing: Use iPads once a week for memory skills, phonics and coding.</p> <p>Art:</p> <p>Music: Music with classes. Includes wider opportunities; brass/ukulele.</p> <p>PE: UK Sports and Dance Program. Swimming every Friday morning for KS2 children. Sports Morning</p> <p>Gross Motor Skills: Core strength and balance. To include physio exercises for some children. Forest Activities, exploring different environments.</p> <p>RE:</p> <p>Circle Time/RSE: Preparing for change and transition. Continue to develop turn taking and interpersonal skills.</p> <p>Trip to the library for sensory stories and to find books around topic work.</p>
Literacy links	Anthony Browne Books Reading Eggs Twinkl resources for phonics and topic work	Non-fiction nature books A Very Hungry Caterpillar	Aesops Fables Fairy tales King Arthur Tales Tales of Robin Hood.
Numeracy Links	As per White Rose Numeracy Scheme of work for Year 1 and 2	As per White Rose Numeracy Scheme of work for Year 1 and 2	As per White Rose Numeracy Scheme of work for Year 1 and 2