



Brookside Primary School Governors

OUR VISION

'LEARN TOGETHER, ACHIEVE TOGETHER'

Our Vision is to prepare our children to ready for the challenges of the future: to be able work both collaboratively and independently; to have respect and empathy towards others; to develop a lifelong love of learning; and to have the confidence to achieve their goals.

Brookside Primary School Governors values

- Trust and confidentiality is the foundation of all our governors: we are impartial and honest.
- The Children at our school are at the heart of everything we do.
- We take pride in delivering quality and best value for money.
- Creativity is our lifeblood.
- We respect each other and celebrate our diversity so that everyone can give their best.
- Great things happen when we work together.

At Brookside What Governors do;

Brookside Governors have a strong focus on three core strategic functions:

1. Ensure clarity of our vision, ethos and strategic direction.
2. We hold the headteacher to account for the educational performance of the school, its pupils and the performance management of its staff.
3. We oversee the financial performance of our school and make sure its money is well spent achieving "Best Value"

How do we do this at Brookside?

Governors work as a team to promote the school vision, ethos and strategic direction and monitoring the impact of policy. They do this together with the Head, who is responsible for day-to-day management of the school using effective ways of teaching and learning and implementing policy.

Governors provide the Headteacher with support and advice, drawing on their knowledge and experience. we ask searching questions and respect the Headteacher's position as the professional leader of the school.

Governors oversee the use of the school's budget; we are responsible for making sure the school provides a good quality education and "best value" for money we spend.

Governors respond to inspection recommendations, we hear appeals from pupils and staff and consider complaints.

Raising educational standards in our school is always a key priority for Governors; this has the best chance of happening when there are high expectations of what pupils can achieve.

The time governors devote can vary widely, depending on how involved they become and what needs doing. Being a Governor involves more than just taking an interest, though this is a crucial part of the job.

The Full Governing Body meets at least once a term. A governor is also required to sit on one of two committees dealing with:

- Resources (Finance, Staffing, Premises) or
- Teaching & Learning (Curriculum)

Governors can also have responsibility for working alongside staff on how numeracy or literacy can be improved.

Governors also oversee measures designed to make sure children with special needs are being properly catered for.

Being a Governor is very rewarding, as Governors we get a great deal from the work and time we put in. It gives us a chance to:

- make a difference to how well the school runs
- See how our efforts help raise standards
- do something positive for the next generation
- serve the local community and
- help realise our own potential by learning new skills

Our School is part of the community we serve - and can provide a focal point for improving life changes for ALL. Everyone has something to offer our school but as Governors we gain a lot too, from meeting new people to gaining new skills and most importantly the knowledge that we are helping to improve educational standards for youngsters in our area.

Governors who are they?

School Governors are people who wish to make a positive contribution to children's education. Anyone with an interest in education can be a Governor. Governors are volunteers who work to further the school's development.

Our Governing Body consists of parents; people from the community; school staff; and a representative of the Local Authority;

New school Governors receive a Nationally designed Induction programme covering roles

and responsibilities. The LA also runs training events to meet individual Governors' needs.

Many employers encourage staff to become school Governors. They realise that the skills gained from being a Governor are transferable to the workplace.

Please don't think about being a Governor if you can't turn up to meetings or make time to read papers. It needn't be daunting - but you've got to have some time to set aside. The amount of time varies - Our Governing Body is not looking for passengers who want the status without putting in the work.

Our current governors are:

Mr Jurgen Roling- Chair of Governors

Ed Stephenson- Vice Chair / Chair of Teaching and Learning

Nigel Boswell – Co-opted Governor / Chair of Resources

Lucy Leonard – Parent governor /SEN Governor

Mr Rick Tavernor – Headteacher

Miss Claire Mc Vittie – Staff Governor

Mrs Sue Pogson – Associate Governor

Mrs Lois Wych – Associate Governor / Development Governor

School Members

Deputy Head - Sophia Barker

School Business Manager – J Brennan

School Members have no voting rights.

At present there are two sub committees for the Governing Body - Resources and Teaching and Learning.

Resources committee is responsible for all financial governance; Teaching and Learning is responsible for progress of the children within school and staffing.

All governors may attend committees, but only members may vote.

One governor, Jurgen Roling, is currently serving on the Governing Body of Hazel Grove High School.

No current Governor currently has a declared business or financial interest

A register detailing all Governors' declarations of interests is up to date. Governors registered no interests for the school year 2016/17.