

Brookside Primary School

Remote Learning Policy



Learn Together, Achieve Together

At Brookside Primary School, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

School has considered the DFE guidance for home learning and has a strategy in place to facilitate home learning if and when the need arises.

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In the schools contingency plan we have made the following arrangements:

use a curriculum sequence that allows access to high-quality online resources and teaching videos and that is linked to the school's curriculum expectations	School will continue to offer learning based on the medium term and short term planning in place. Daily check ins with the children and live Google sessions including assemblies.
give access to high quality remote education resources	<p>School has a Google classroom set up for all pupils.</p> <p>All children have been issued with login details. School also has subscriptions to Mathletics, Reading Eggspress, Reading Eggs and Phonics Bug.</p> <p>If appropriate pupils may be directed to other online content such as White Rose Maths, Oak Academy or BBC Bitesize.</p>
select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use	<p>School has a Google Classroom set up for all pupils. This allows for interaction, assessment and feedback.</p> <p>Staff have had training sessions on the use of Google Classroom.</p>
recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum	Any pupils requiring bespoke provision will be supported by class teacher and SENDCO. Physical resources will be considered and distributed as required. Teachers will provide parents with individual targets to be worked on at home through remote Parent/Teacher Interviews.

set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects	Daily Google Classroom will provide learning that would have been covered in school across a range of subjects. The children at home will be working on a maths and literacy daily plus one other curriculum subject.
teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	Staff will continue to follow their own planning and deliver online lessons in the same sequence.
provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos	Staff will offer sessions throughout each day via Google Classroom. Online videos from White Rose Maths will be available for maths input.
gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work	If needed teachers will communicate directly with parents via phone and through email to support and adjust learning based on parent feedback. Teachers will use the online classroom to access pupils' submitted work, to make assessments and give feedback
plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers	A timetable has been devised ensuring pupils received daily English and Maths, and one further curriculum area. Parents/pupils can discuss their work by contacting school. Children have access to a broad curriculum

Individual pupil isolation

Where an individual pupil is isolating short term the classwork will added to Google Classroom. Teaching staff will contact parents to monitor to progress during this period

Resourcing and devices

School will engage with the DFE technology for schools' initiative to secure additional devices for families with greatest need. Schools trying to support parents with this by providing devices where possible from our resources.

Engagement

Parents are expected to ensure pupils complete daily school work and return work when completed. School will contact parents regularly and in cases of difficulty accessing the online classroom teacher will call parents to look at solutions. Teachers keep records of pupil engagement.

Teachers must monitor the work of all the children in their class whilst teaching remotely. Children not accessing or completing work will be contacted by school to follow up.

Teachers will:

- Provide feedback in maths and English work daily (Monday to Thursday) by giving adding comments via Google Classroom. Some work will be self-assessed during live video lessons and may not need as detailed feedback however, all work will be commented on by the teacher for motivational purposes and general improvement.
- Teachers will provide information on any children not engaging in lessons or adding work to their Google Classroom. On Wednesday each week teachers will inform the school office of pupils not engaging so that follow up phone calls can be made.

Safeguarding

Pupils are reminded that the school Behaviour Policy remains in place during distance learning. Staff abide by the Code of Conduct.

Staff continue to monitor and report any safeguarding concerns.

Brookside Primary School will continue to evaluate its remote learning offer and will adjust and amend based on pupil, parent and staff feedback as necessary.

Google Meet Code of Conduct

Please read the bullet points below which outline the behaviour and attitudes expected in any Google Meets between pupils and school staff.

- Children must be fully dressed (no pyjamas).
- Children must be polite and show respect during any sessions just as they would be if they were in school.
- In larger meetings, children may need to put their hand up/unmute to talk and share.
- The adult leading the session will mute, or remove from the meeting, anyone who is being repeatedly disruptive during the session.
- Children must be respectful of other children's ideas and listen when others are speaking.
- Children must only use the 'chat' function to ask questions related to the session.
- Please do not record or take screen shots of any meetings to respect the privacy of and to safeguard the other children.

